

Group Evaluation

The intended learning outcomes for this unit were, to be able to...

- brainstorm ideas, plan and present these in storyboard format.
- Use movie making skills and knowledge of camera shots and angles to create a music video that connects lyrics with visual images.
- Edit and publish a music video showing an awareness of timing

Use the following table to reflect on and evaluate how well you feel you have met these learning outcomes. Give reasons why you have graded your accomplishment of each outcome where you have.

Learning Intention	Could be improved	Good	Very well
Brainstorming and planning How clear was your planning and did it make the filming the video clear?	How could you have improved?	What could have made your planning better?	Give reasons, why, what worked well?
Movie making skills What can you do now that you couldn't do before? Did you consider camera shots, angles and lighting? How effectively did you communicate your lyrics?	What could you have included?	What more could you have included	What skills did you learn/use?
Editing and Publishing How do you feel about the overall effect of your music video. Is the timing good, did you use effects and transitions?	What could have worked better? What would have helped the overall video?	What extra did you need to do to be in the next box?	What effects did you use, why were they effective?